

ISTEP+: Grade 5 English/Language Arts 2014-15 Blueprint

There are eight strands for English/Language Arts divided into five categories. Speaking and Listening and Reading: Foundations are assessed in the classroom.

Strands Assessed	Description	Percent Range*
Reading: Literature	Questions are based on a range of grade-level literature and may include identifying, describing, and making inferences about literary elements and themes while using explicit and inferential textual support; summarizing the text; using knowledge of literary structure and point of view; connecting literary elements and themes; and analyzing how sensory tools (e.g., pictures) impact meaning.	25%-35%
Reading: Nonfiction and Media Literacy	Questions are based on a range of grade-level nonfiction and may include identifying main ideas and supporting ideas with explicit and inferential textual support; summarizing the text; using knowledge of text features, structures, and author's perspective; comparing and contrasting organizational structures and multiple accounts of events; identifying and explaining points and making connections between topics and ideas; and recognizing claims in media and how they are supported.	24%-34%
Reading: Vocabulary	Questions may include determining and clarifying words and understanding their relationships and determining or clarifying the literal and nonliteral meanings of words and phrases and their uses in literature and nonfiction texts.	3%-13%
Writing: Genres, Writing Process, Research Process	Questions may include persuasive, informative, or narrative writing in response to literature and nonfiction texts; developing, selecting, and organizing ideas relevant to topic, purpose, and genre; reviewing and revising writing; locating information in sources; and recognizing the reliability of sources.	15%-25%
Writing: Conventions of Standard English	Questions may include using and/or identifying grade-level appropriate Standard English conventions (e.g., usage of parts of speech, capitalization, punctuation, and spelling).	8%-18%

* This range represents the approximate emphasis for each reporting category on the assessment.